

Research News

Faculty of Education | The University of Auckland

May 2011 | Research News from the Faculty of Education

News from the Research Unit

FRDF Research Funding Module

As previously communicated, this year, FRDF applications are being submitted using a new online system; the University's Research Funding module.

This module replaces the manual coversheet and will provide you with better visibility of your application and its status and progress.

The body of the application is prepared in advance using the FRDF Application Form and Budget Spreadsheet already distributed, before the online submission process can be completed. Once these forms are completed and supporting documentation gathered together, please ensure these documents are saved in a folder, and come along to one of the FRDF Submission Drop-In Sessions below (drop in any time between 9.30 and 12.30 at your convenience).

At these sessions, support will be provided to help you complete the online application process and upload your previously prepared documentation.

Submitting your FRDF Application – Drop-In Sessions

When and Where

Option 1: Tuesday 10 May, 9.30am – 12.30pm, N431

Option 2: Wednesday 11 May, 9.30am – 12.30pm, N431

The closing date for FRDF applications is **11 May**. You must attend one of these sessions to ensure your application is submitted correctly. Late applications will not be accepted.

If you have any questions please contact Sharon in the Research Unit ext 48525 or email foed-research@auckland.ac.nz.

The FRDF interviews will be scheduled in one of two blocks - the afternoon of Wednesday 18 May or the morning of Friday 20 May. Please make sure at least one member of your team will be available to attend this interview.

Draft Authorship Guidelines

The Research Unit has been forwarded a draft set of authorship guidelines for the University and has been asked to circulate these for consultation. If you are interested in providing feedback on this draft please email foed-research@auckland.ac.nz for a copy of the file.

Feedback and comments on the guidelines should be sent directly to Cathy Bean (c.bean@auckland.ac.nz; ext 87282) by 27 May 2011.

The feedback and comments will be considered by the University of Auckland Research Committee in June with the hope that the guidelines can be put in place after this.

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International Research Team Development Awards Annual Forum

Are you and your research team interested in finding out how others work with overseas partners and access international funding opportunities? If so, we would like to invite you to an annual forum hosted by the recipients of the International Research Team Development Awards (IRTDA).

The forum will be held from 2:15pm to 5:00pm on Thursday, 30th June 2011, Room 439, Engineering Building, 20 Symonds Street.

IRTDA are a new University initiative designed to support research teams, and eight teams have been supported since last August. At this first ever IRTDA forum, you will hear first-hand the experiences of these eight teams in building international collaborative networks and gaining research funding from overseas sources. The teams are working with collaborators in diverse areas of the world (North America, Europe, Asia, Australia, Latin America and the Pacific) and will talk about their current activities, the challenges they have encountered and how they have overcome them. The IRTDA teams are also keen to hear your views and experiences in a discussion section.

The keynote speaker, Prof Ian Reid of the Faculty of Medical Health Sciences, will talk about the importance of international collaboration for University of Auckland researchers, and how best to develop them to advance your research and careers, based on his own rich and successful experience.

Another speaker, Robyn Hill, from the Strategic Development Unit, will provide an overview of the Worldwide University Network (WUN) which the university has recently joined, and the associated opportunities. WUN provides for researchers to engage in multilateral research collaborations and access to international funds in conjunction with collaborating partners. Robyn will explain how to access this support.

The forum will be interactive, and you will have plenty of opportunities to freely exchange opinions, share perspectives and ask questions of the speakers.

At the end of the forum, drinks and nibbles will be served to facilitate networking and further discussions.

For catering purposes, if you are interested in attending this event, please RSVP: researchoffice@auckland.ac.nz before 17th June

“International Research Team Development Awards Annual Forum”

Date: Thursday, 30th June 2011

Time: 2:15 – 5:00 pm

Venue: Room 439, Engineering Building, 20 Symonds Street

Enquiries: Please contact Seishi Gomibuchi (s.gomibuchi@auckland.ac.nz) if you have any enquiries about this forum.

Research Essentials

As part of the Research Communications for Researchers programme, staff members at The University of Auckland are invited to *Research Essentials* series.

At these 12 seminars, staff will gain new perspectives on how to advance their research, and will have the chance for in-depth discussion on the practices and policies of research support. The series will run weekly from 12 May until 31 August 2011 with a break between semesters. It will feature researchers from different backgrounds, research support staff and a special session with Mr Murray Bain, Chief Executive of the Ministry of Science and Innovation, on 24 August at the Decima Glenn Room in OGGB.

More information is available on the [staff Intranet](#). For any queries, please contact [Mariana Suarez](#) (ext. 81764). Please note that there is no need to register for these sessions.

Find below (and attached) the full programme for *Research Essentials* 2011.

Semester 1				
Date	Session	Speakers	Anticipated outcomes	Venue
12 May 1– 2 pm	“Successful research: what is it”	Prof David Williams , Science Assoc Prof Julie Park , Arts	Get an understanding of why successful research is more than just a good idea; Hear from successful researchers’ reflections on their research	Case Room 2 (260-057) Level 0, Owen G Glenn Building

			experiences.	
19 May 1– 2 pm	“Working within research teams and groups”	Prof Bruce Baguley, FMHS Dr Cather Simpson, Science Prof Peter Davis, Arts Prof Xun Xu, Engineering	Get an insight on how to form, and work in, research groups; Get an understanding of the benefits and challenges; Hear from successful researchers’ reflections on their research experiences.	Case Room 2 (260-057) Level 0, Owen G Glenn Building
26 May 1– 2 pm	“Beyond boundaries: fostering interdisciplinary research”	Prof Laurence Murphy, Business Dr Judith McCool, FMHS	Obtain an understanding of the benefits of cross-disciplinary research; Hear from successful researchers’ reflections on their research experiences.	Case Room 2 (260-057) Level 0, Owen G Glenn Building
2 June 1– 2 pm	“The Treaty of Waitangi: Why I must care, what I must know and how it affects my research”	Prof Charles Royal, Arts Dr Dan Hikuroa, Institute Earth Science and Engineering	Get an understanding of how working with Maori can enhance research and the opportunities the Treaty of Waitangi presents for researchers Obtain an understanding of Kaupapa Māori research	Case Room 2 (260-057) Level 0, Owen G Glenn Building
16 June 1– 2 pm	“Research integrity and ethics”	Dr Meredith Blesing, Research Office Mrs Lana Lon, Research Office	Get an understanding of research integrity; Obtain practical information on how to smoothly obtain ethics approval; Examples of “what to do” and “what not to do”.	Case Room 2 (260-057) Level 0, Owen G Glenn Building
23 June 1– 2 pm	“Working with end-users of research: importance of applied and translational research”	Prof Ralph Cooney, Science Mr Gary Putt, UniServices	Get an insight into successful models for working with industry; Obtain practical information on “why use a particular model”.	Case Room 2 (260-057) Level 0, Owen G Glenn Building
Semester 2				
20 July 12-1 pm	“Forming networks, building collaboration and funding from North America”	Prof Bill Denny, FMHS Ms Robyn Hill, Research Office	Get an understanding of how building research networks within North America will advance research careers and facilitate research funding; Obtain practical information on how to build research networks; seek funding, and the support available at the University; Hear from successful researchers’ reflections on their research experiences.	Case Room 2 (260-057) Level 0, Owen G Glenn Building

27 July 12-1 pm	"Forming networks, building collaboration and funding from Europe"	Prof Peter Hunter , ABI Mr David Saunders , Research Office	Get an understanding of how building research networks within Europe will advance research careers and find facilitate research funding; Obtain practical information on how to build research networks; seek funding, and the support available at the University; Hear from successful researchers' reflections on their research experiences.	Case Room 2 (260-057) Level 0, Owen G Glenn Building
10 August 12-1 pm	"Research for the public good"	Prof Ted Baker , Science Prof Jane Kelsey , Law	Gain insight into how research impacts on society; Get an understanding of the role of research at the University; Hear from successful researchers' reflections on their research experiences.	Case Room 2 (260-057) Level 0, Owen G Glenn Building
17 August 12-1 pm	"Evaluating research and the performance of researchers"	Dr John Smart , Research Office Prof Cris Shore , Arts	Get an understanding of how to develop their research profile and that of their group; Obtain better comprehension of the tools that are used to measure performance at individual, department or group, and institutional level.	Case Room 2 (260-057) Level 0, Owen G Glenn Building
24 August 12-1 pm	"New Zealand's research landscape: public and private research funds"	Mr Murray Bain , Ministry of Science and Innovation	Get an insight into the New Zealand public research funding environment; Understand the funding opportunities available; Obtain information on the support available for researchers to succeed.	Decima Glenn Room (260-310) Level 3, Owen G Glenn Building
31 August 12-1 pm	"Commercialising research"	Mr Jonathan Monk , UniServices	Get an understanding of the different Intellectual Property protection systems; Learn the best strategy for commercializing specific research.	Case Room 2 (260-057) Level 0, Owen G Glenn Building

Postgraduate Provocations

All postgraduate students are welcome to the next 'Postgraduate Provocations with Dr Gillian Ward and Dr Eleanor Hawe' on 26th May, 6-8 pm, A201a, please RSVP to education@pgsa.org.nz.

The PGSA is also giving out travel grants, next round closing on the 5th May! For more information see www.pgsa.org.nz/Grants.html

Journal Article Assistance

We have received a lot of great feedback from those who have made use of Sue Osborne's editing services.

If you have an article in its final draft that you would like Sue to take a look at please request editorial assistance through Sharon foed-research@auckland.ac.nz stating the date you will need it back by.

The Research Unit also has some funds set aside for quantitative data analysis advice. Please contact Sharon if you require this type of assistance.

Publications Folder

We are putting together a folder of recently published material by faculty members to be left outside the Dean's office for visitors to peruse. If anyone has any 2010 or 2011 reprints that you would like to be included in this folder, please forward them to Sharon in N502 or by email foed-research@auckland.ac.nz.

Newsletter

Please continue to send items, including new publications, for the monthly newsletter to foed-research@auckland.ac.nz. We are aware that we have a lot more publications in the faculty than are submitted and encourage staff to remember this newsletter has a wide readership, including beyond the faculty.

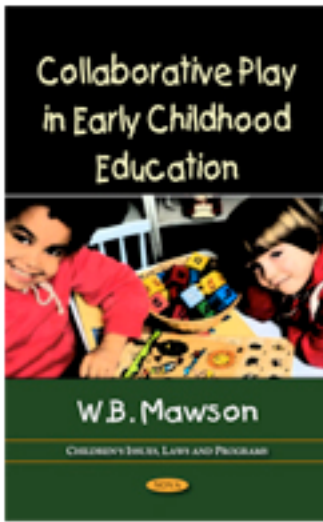
New Publications

Journal Articles

- Beddoe, L., & Harington, P. (2011). One step in a thousand-mile journey: Can civic practice be nurtured in practitioner research? Reporting on an innovative project. *British Journal of Social Work*. Advance access first published April 5, 2011 DOI: 10.1093/bjsw/bcr035
- Haigh, M., France, B., & Gounder, R. (2011). Compounding Confusion? When Illustrative Practical Work Falls Short of its Purpose - a Case Study. *Research in Science Education*. DOI: 10.1007/s11165-011-9226-5.
- Hedges, H. (2011). Rethinking Sponge Bob and Ninja Turtles: Popular culture as funds of knowledge for curriculum co-construction. *Australasian Journal of Early Childhood*, 36(1), 25-29.
- Hedges, H., Cullen, J. & Jordan, B. (2011). Early years curriculum: Funds of knowledge as a conceptual framework for children's interests. *Journal of Curriculum Studies*, 43(2), 185-205. DOI: <http://dx.doi.org/10.1080/00220272.2010.511275>
- Mawson, B. (2011). Technological funds of knowledge in children's play: Implications for early childhood educators. *Australasian Journal of Early Childhood*, 36(1), 30-35.
- McGlashan, A. (2011). Designer stories: a commentary on the community of design practice. *International Journal of Technology and Design Education*, 21(2), 235-260.
- Moran, K. (2011). Rock-based fisher safety promotion: Five years on. *International Journal of Aquatic Research and Education*, 5(2), 164-173.
- Pringle, R. (2010). What makes good sport history? Reflections on the crisis of legitimation and the politics of knowledge construction. *Sporting Traditions*, 27(2), 71-80.
- Rubie-Davies, C. M., Flint, A., & McDonald, L. (2011). Teacher beliefs, teacher characteristics and school contextual factors: What are the relationships? *British Journal of Educational Psychology*. doi:10.1111/j.2044-8279.2011.02025.x
- Trinick, R. (2011). Sound and sight: The use of song to promote language learning. *General Music Today*, Published online before print, 16 March 2011. DOI: 10.1177/1048371311402066. Sage Publications.

Books

- Mawson, W. B. (2010). *Collaborative play in early childhood education*. New York: Nova Science Publishers.



Young children's collaborative play is a little-researched and poorly understood area. This solidly research-based book throws new light on a fascinating world of children's play and relationships in early childhood settings. A key feature of the book is the weight given to children's voices through the use of in-depth accounts of actual collaborative play episodes in two distinctive early childhood settings. The detailed, full field notes provide a substantial body of evidence of a little known area of children's lives in early childhood settings, allowing the reader to become a participant in the children's play.

Conference Presentations

- Pringle, R. (2011, March). *Negotiating sport ethics with Foucault's technologies of the self*. Presented to Future of Fairness Symposium, organized by The New Zealand Law Foundation Centre for Law and Policy in Emerging Technologies and Genetics, Dunedin, New Zealand.
- Pringle, R. (2010, December). *Olympism the Olympic movement and governmental investment in the context of the risk society*. Keynote presentation to 7th Porritt Memorial Lecture. Presented to New Zealand Centre for Olympic Studies, University of Canterbury, Christchurch, New Zealand.
- Pringle, R. (2010, November). *The moral problematization of hypermasculine sport*. Presented to Contemporary Ethnography Across the Disciplines Hui, University of Waikato, Hamilton, New Zealand.
- Pringle, R. (2010, November). *History and Sociology: Promise, Promiscuity and Potential*. Roundtable Discussion, presented to North American Society for the Sociology of Sport Annual Conference, San Diego, CA, United States.
- Probert, E A. (2011, April). *Not research again – all they do is copy stuff*. Paper presented at the International Federation of Teachers of English Conference (IFTE), University of Auckland.
- Webber, M. (2011, April). *What I Am or Who I Am? Adolescent Racial-Ethnic Identity Development: Behaviors, Perceptions, and Challenges*. Poster presented at the American Educational Research Association Annual Meeting, New Orleans, LA, United States.

News from the Research Office

Fulbright Specialist Awards

Fulbright Specialist Awards are for New Zealand academic institutions to host US academics, artists or professionals for two to six week programmes of lectures, seminars, workshops, conferences or symposiums. Closing date at Research Office **25 March 2011** (further rounds: 24 June, 25 October). [More...](#)

For further information about Fulbright please contact [Kate Harrower](#), International Research Administrator, 83986.

Royal Society of New Zealand International Mobility Fund

Funding for New Zealand researchers to travel to Spain to work on joint research projects. Closing date at Research Office **9 May 2011**. [More...](#)

Ethics Closing Dates 2011

In order to streamline the ethics approval process, the University of Auckland Human Participants Ethics Committee is in a trial period of fortnightly meetings from February-July 2011

This will mean that UAHPEC submission deadlines occur every 2 weeks. Because of this, the Faculty submission dates have also been altered for 2011. Please note the new faculty submission dates below.

As applications will be coming in and going out of the Research Unit on a constant basis during this trial period, due dates and submission rules will be strictly adhered to.

Faculty specific guidelines can be found [here](#)

University guidelines and application forms can be found [here](#)

All Ethics Applications from the Faculty of Education must reach the Faculty Research Unit Office (N502) no later than the submission dates below	Resubmit Date Amended copy must be resubmitted by:	For Ethics Committee Meeting Date
Thursday 5 May 2011, 3pm	Wednesday 18 May	Wednesday 8 June
Thursday 19 May 2011, 3p m	Wednesday 1 June	Wednesday 22 June
Thursday 2 June 2011, 3pm	Wednesday 15 June	Wednesday 6 July

Forward applications to: [The Research Administrator, N502, Faculty of Education Research Unit Gate 4, 60 Epsom Avenue, Auckland foed-research@auckland.ac.nz](#)

Please note: Both a hard copy AND an electronic copy are required including all attachments as a single Microsoft Word file
Head of School sign off is NOT required for this faculty – an assigned ethics advisor undertakes this role
Please DO NOT staple applications or attachments
If N502 is unattended, please leave your application in the Research Unit drop box opposite N501A.

The Ethics and Biological Safety Administration website can be found at <http://www.auckland.ac.nz/uoa/home/about/research/re-ethics>

Please make sure to download the most current form from the website every time you need to apply for ethics approval. The website and application forms are updated periodically. Any application forms other than the current version will not be accepted and will be returned.

Workshops

The School of Counselling, Human Services and Social Work invites you to two workshops with Avril Bellinger and Deirdre Ford

Venue: Epsom Campus N Block Room N614

Parking: Parking is available on Level 2, Student Car Park, Gate 2, 76 Epsom Ave Epsom

Dates: Friday 13 May and Monday 16 May, 9.30am – 12.30pm

Refreshments: Morning tea 10.30am

Avril Bellinger (previously Butler), CQSW, MA in Women's Studies, National

Teaching Fellow (2008), Associate Professor of Social Work and head of the Centre for Practice Learning at the University of Plymouth.

Avril has a background in generic social work and am committed to exploring ways of equipping students for future practice. Her 'specialism' is in field education and she co-founded and is the Chair of Students and Refugees Together (START)(www.studentsandrefugeestogether.com).

Deirdre Ford, BA, MSc, CQSW, Lecturer in Social Work at the University of Plymouth, UK.

Deirdre's teaching 'specialism' is disability and social work with adults. She also teaches law, and has the pleasure of supporting service user and carer participation in the degree programmes at Plymouth. She is committed to internationalisation and sustainability, both of which are UK agendas for higher education.

Workshop 1 - Fri 13 May

Innovative and Creative Approaches to Field Education (Practice Learning) in Social Work

Students often cite field education as the most memorable part of their social work training. At its best it can be truly transformative. However it rarely receives sufficient recognition or resources in higher education and relies on good relationships with a wide range of fieldwork agencies. In the United Kingdom and New Zealand there has been a trend for

state sector social work to reduce the number of placements offered and the infrastructure that used to assure quality has been seriously eroded. As a result we are using many more private and voluntary agencies with very positive results for students and for people who use services.

In this workshop we will explore the status and value of fieldwork in social work programmes, consider a model for evaluating the potential of particular fieldwork settings to support student learning and identify possibilities for development, obstacles and ways to respond.

Workshop 2 - Mon 16 May

What has sustainability got to do with social work?

Communities all over the world are reeling from the impact of climate change. In the wake of British local disasters caused by flooding, state responses have been singularly inadequate and communities have had to mobilize their own resources.

In this workshop we will argue that social work is well-equipped to work with communities in conditions of environmental crisis, drawing on its rich heritage of crisis intervention, community work and ecological approaches and a long-standing commitment to social justice and community development. It has a strong tradition of working with the most marginalized and least well-resourced communities that first and foremost experience the impact of global challenges.

We will share with you examples from our own teaching practices that seek to embed sustainability in social work degree programmes and which aim to prepare students to work with communities to find sustainable, local solutions. Whilst the focus of this workshop is on climate change and sustainability, it has significant resonance for social work in communities following other significant natural disasters

Cost - No refunds possible

Attending Workshop 1 –\$40 Student/FW Supervisor \$30

Attending Workshop 2 –\$40 Student/FW Supervisor \$30

Attending both workshops \$60 Student/FW Supervisor \$50

Centre for Academic Development (CAD) Courses for Academics and Researchers

The Centre for Academic Development (CAD) runs a busy IT Literacy programme and Academic Practice programme for staff.

The IT Literacy programme offers a variety of computer training workshops covering academic/research related topics such as bibliographies (Endnote), quantitative and qualitative data analysis (SPSS, NVivo) and long document formatting, as well as common software applications. The Academic Practice Group offers workshops, courses and consultations in the areas of teaching, supervising, and research development.

Partial cost recovery and prerequisites may apply for some IT Literacy workshops so please read the full workshop description. To browse workshops or enrol visit www.cad.auckland.ac.nz/workshops. If you're an academic you'll want to check out the workshops on the Academic Practice page as well as the IT Literacy page.

Sign up for the popular new fortnightly email notifications known as CAD Alerts at www.cad.auckland.ac.nz/subscribe. Again, if you're an academic make sure you select the teaching related staff workshops and the staff IT Literacy workshops so you don't miss out on the relevant events.

Workshops can be customised to suit your group's needs, to submit a request go to www.cad.auckland.ac.nz/itlitrequests for IT Literacy or www.cad.auckland.ac.nz/index.php?p=apg_request for Academic Practice.

IT Literacy Coordinator, ext. 87951, caditliteracy@auckland.ac.nz

Academic Programmes Administrator, ext. 88356, t.sillifant@auckland.ac.nz

Research Seminars

Faculty Seminars

Monday 9 May at 3.30pm – 4.30pm, N415, Epsom Campus

The School of Counselling, Human Services and Social Work invites you to a presentation by

Professor Jill Manthorpe

Professor Manthorpe is Professor of Social Work and Director of the Social Care Workforce Research Unit, Kings College London. She is a widely published author, particularly interested in the protection of vulnerable adults and it is with pleasure that she has offered to present her material while on leave visiting Australia and New Zealand. The role of the

research unit, its research programme and recent publications can be seen [here](#)

Title - Issues facing older adults in mental health

As part of ALZHEIMERS AWARENESS WEEK (May 9-15) Professor Manthorpe is presenting material gained from her research on the wellbeing of older adults. Her research explores the experiences of people at the time of diagnosis and how best to meet their needs. The presentation will include discussion on the social work response and the pressing implications for social policy and service development.

Please register by emailing Margaret Barnett at ma.barnett@auckland.ac.nz by Friday 06 May 2011

Light refreshments will be served following the seminar

The School of Science, Mathematics and Technology Education invite you to a roundtable discussion and presentation by the 2011 UN-HABITAT Fellow on Thursday 12 May

Dr Gulelat Kebede

Dr Gulelat Kebede is the 2011 UN-HABITAT Fellow and currently heads the UN-HABITAT's Training and Capacity Building Branch. He is visiting The University of Auckland with the aim of establishing research and education links between the two organisations.

You are invited to come and discuss your research ideas or possible partnership projects with him.

His research projects have significantly contributed to the UN-HABITAT's knowledge and learning products and he has advised national and local governments. In his current position he advises the Executive Director on a range of areas from engaging universities and their networks to promote education and research for sustainable urban development, governance, planning, climate change, gender and youth, slum upgrading and poverty eradication

9.00 – 9.55am
Roundtable Discussion
Venue: A332

Educating for a Green Economy - Establishing Research Partnerships and Links

10.00 – 11.30am
Presentation
Venue: Kohia Teachers' Centre Room 2

Educating for a Green Economy: Capacity building to support the implementation of Agenda 21

Refreshments will be served at both events.

Please RSVP by Wednesday 11 May to s.birdsall@auckland.ac.nz

Thursday 19 May, 4.30 pm, J2 Lecture Theatre, Epsom Campus

The School of Teaching, Learning and Development invites you to a presentation by

Professor Ellen Goldring

Designing, Implementing and Evaluating Interventions with School Principals: The Case of Feedback and Coaching.

Refreshments will be served following the seminar in H203

Please RSVP by Monday 16 May to foed-research@auckland.ac.nz

UACEL Seminars

The University of Auckland Centre for Educational Leadership proudly presents

Auckland Thursday 19 May 8:30am to 12 noon at the Novotel Auckland Ellerslie

Professor Ellen Goldring

Developing Effective Learning-Centred Leadership for School Improvement

Ellen Goldring is Professor of Education Policy and Leadership at Peabody College of Vanderbilt University. Prior to Vanderbilt, Professor Goldring was Chair of the Department of Educational Administration, Tel Aviv University, Israel. At Vanderbilt she won the Alexander Heard Distinguished Professor award. She is a fellow at the Vanderbilt University Learning Sciences Institute and an investigator with the National Center on School Choice. Her expertise and research

focuses on improving schools, with particular attention to educational leadership and equity. She serves on numerous editorial boards, technical panels, and policy forums. She is the co-author of four books and hundreds of book chapters and articles. Her books include *Principals of Dynamic Schools*, *School Choice in Urban America*, *Successful Schools and the Community Relationship*, *Leading with Data: A Path to School Improvement*, *Leading with Inquiry and Action*.

Currently, Professor Goldring is evaluating the National Institute for School Leadership, developing innovative tools that measure leadership practice and expertise, developing and field testing an Education Leadership Assessment System (VAL-ED), and examining the effect of performance feedback on school leadership. She has designed and implemented a principal leadership academy now in its sixth year of partnership with the Metropolitan Nashville Public Schools, and developed a state-wide leadership training initiative for the State of Tennessee as part of the Gates Foundation Leadership Challenge.

Seminar Overview

Developing Effective Learning-Centred Leadership for School Improvement presents a powerful new model of professional learning for senior school leaders to support their potential to have positive effects on student achievement: *Feedback and Coaching*. *Feedback* for school leaders from teachers can be an important tool for school improvement. *Coaching* helps leaders interpret and understand their feedback, set specific plans and monitor their implementation of change.

This seminar and workshop presents the rationale for the model, describes its components and change theory, and its implementation. You will:

- Understand the importance of collecting systematic feedback from teachers on your leadership effectiveness
- Practice interpreting feedback reports
- Explore setting priorities based on feedback reports
- Learn about the elements of high quality coaching and practice coaching
- Assess the effectiveness of coaching partnerships
- Engage in a process to set goals based on feedback and coaching

Developing Effective Learning-Centred Leadership for School Improvement is a half day seminar for senior school/educational leaders in all types of schools and educational organisations. [Click here](#) to book for this event.

Auckland Wednesday 22 June 4pm to 6pm at The University of Auckland Business School, Owen G Glenn Building

Professor Sir Peter Gluckman

First Class Schools: How the Benefits of Science can Increase the Effectiveness of Schools

Professor Sir Peter Gluckman was the founding Director of the Liggins Institute at The University of Auckland and is one of New Zealand's best known scientists. His research has won him numerous awards and international recognition, including Fellowship of the Commonwealth's most prestigious scientific organisation-The Royal Society (London). He is the only New Zealander elected to the Institute of Medicine of the National Academies of Science (USA) and the Academy of Medical Sciences of Great Britain.

In 2009 he became a Knight of the New Zealand Order of Merit, replacing the 2008 Distinguished Companion of the NZ Order of Merit, for his services to medicine and having previously been made a Companion of the Order in 1997. In 2001 he received New Zealand's top science award, the Rutherford Medal. In July 2009 he was appointed as the first Chief Science Advisor to the Prime Minister of New Zealand. Professor Sir Gluckman is an international advocate for science, promoting the translation of discoveries in biomedical research into improvements in long term health outcomes. He is the author of over 500 scientific papers and reviews and editor of eight books, including three influential textbooks in his subject area.

Seminar Overview

First Class Schools: How the Benefits of Science can Increase the Effectiveness of Schools with Professor Sir Peter Gluckman as 2011 Distinguished Guest Speaker follows the outstanding success and popularity of the 2010 event with Professor Ben Levin (Toronto, Canada). Sir Peter's passion about spreading a better understanding of science throughout the community and his hope for better health from birth through adolescence to parenthood and to understanding the neurological difficulties of old age will resonate with educational leaders.

In his address he will outline how we can maximize the benefits of science, especially from health sciences, to realize the enormous potential we have as a nation and a schooling system to be innovative and first class. The address will be followed by discussion.

First Class Schools is a special early evening event for educational leaders at all levels of leadership and in all types of schools and educational organisations. It includes informal networking over drinks and light refreshments before and following the Distinguished Guest Speaker address. [Click here](#) to book for this event.

Auckland Friday 24 June 8:30am to 4pm at the Novotel Auckland Ellerslie

Professor Viviane Robinson

Early Childhood Educational Leadership: Making a Difference in Diverse Contexts

Professor Viviane Robinson is a professor in the Faculty of Education at The University of Auckland and Academic Director of its Centre for Educational Leadership. She specialises in school improvement, leadership and the relationship between research and the improvement of practice. She is the author of five books and numerous chapters and journal articles. Her work has been published in several leading international journals and she is lead author of the recent and widely acclaimed Best Evidence Synthesis: School Leadership and Student Outcomes. She has been honoured by the Australian Council for Educational Leaders (ACEL, 2007), Secondary Principals Association of New Zealand (SPANZ, 2008), and the University Council on Educational Administration (USA, 2009). She is known internationally and nationally for her outstanding research, teaching and conference presentations related to educational leadership.

Seminar Overview

In this seminar the three presenters recognise that leadership is currently experiencing a prominent focus in ECE and that it is seen as an enabler of effective teaching and improved learning outcomes. This means that ECE leaders need to know how research informed educational leadership practices, knowledge and skills can significantly contribute to high quality and high equity in the ECE sector.

Viviane Robinson will focus on the importance of leaders building trusting relationships through conversations that are deeply respectful of people and simultaneously tough on the problems that they need to address. Included will be the key values and skills required for these conversations, the role of such conversations in leading teacher change and building trust in your community, and an opportunity to practise a conversation based on an issue for which you are responsible.

Seminar activities will be facilitated by Shareen Hanvey and Barbara Watson (Early Childhood Professional Support, Faculty of Education, The University of Auckland).

Early Childhood Educational Leadership is for ECE leaders in centres and professional services, ECE curriculum leaders, area leaders/managers, team leaders, education managers, programme coordinators. [Click here](#) to book for this event.

Research Opportunities

Call for Papers: Teachers and Curriculum Journal

After two years in abeyance, a 2011 volume of Teachers and Curriculum Journal is now being planned and authors are invited to submit articles for review.

The Teachers in Curriculum Journal is an annual publication of the Faculty of Education, The University of Waikato, Hamilton, New Zealand and includes articles about curriculum issues, research in the area of curriculum and informed curriculum practice. Reviews of curriculum related books may also be included.

This peer reviewed journal welcomes papers on any of these from tertiary staff and students, teachers and other educators who have a special interest in curriculum matters.

Submitting Papers:

Manuscripts should not normally exceed 7,000 words, including references and appendices. An abstract of not more than 100 words must be provided.

Please provide an electronic copy in Word format, using 11 pt Times New Roman with one and a half line spacing for the main text. Referencing should follow the Publication Manual of the American Psychological Association (APA), 6th Edition, with references in a reference list at the end of the manuscript, rather than footnotes. Manuscripts not submitted in accordance with the above guidelines will be returned to authors for amendment. Please do not include running headers or footers, or your name, within the document so as to enable blind peer review.

When submitting a manuscript to Teachers and Curriculum, please complete and include the cover page attached to this email, giving details of your name, institution, contact details, date of submission and title of the Manuscript.

Manuscripts can be emailed to Carolyn Jones, Research Manager, Wilf Malcolm Institute of Educational Research, Faculty of Education, University of Waikato.

Email: cjjones@waikato.ac.nz

Timeline: Papers can be submitted at any time, however for consideration for inclusion in the 2011 volume completed papers must be received by the 30 June.

Vice-Chancellor's Strategic Development Fund 2011

Purpose: The fund is to enable the Vice-Chancellor to meet development and capacity building opportunities that arise during the course of the year, support the University Strategic Plan, and are likely to be of sufficient impact as to justify an immediate investment of funds.

Budget: A sum of \$0.8m will be allocated through a contestable process. Allocations may be drawn down until 31 December 2012. In exceptional circumstances an extension to 31 December 2013 will be considered.

Eligibility: Applications will be considered only from staff of the University.

Process: Allocations from the contestable pool will be made by the Vice-Chancellor after considering the recommendations of a panel appointed by the Vice-Chancellor. Grants will be available in the range \$30,000 to \$150,000.

Criteria: The principal criterion against which applications will be assessed is the extent to which they demonstrate the potential to contribute significantly to advancing the strategic objectives in the University's Strategic Plan 2005-2012, as approved by Council on 15 August 2005. Successful projects will generally be those that have a broad impact across the University. In particular, applications are invited for projects which address the following strategic activities:

- Attracting talented undergraduates and postgraduates from throughout NZ to the University
- Providing a more equitable environment for students and staff
- Enhancing the undergraduate student experience
- Enhancing the postgraduate student experience
- Enhancing teaching and learning
- Enhancing the University's development programmes for academic and general staff
- Enhancing the University's ability to attract offshore research funding
- Enhancing the University's international relationships and standing
- Enhancing the efficiency and effectiveness of University administration

Within this framework, applicants should demonstrate the following case elements:

- Which of the above criteria the project will advance, and how
- The innovative nature of the project
- The extent to which successful outcomes might be transferred to other areas of the University
- The potential for the project to succeed (risks and mitigations)

Further information on this fund as well as an Application Template which provides for each of the elements to be covered was included in the recent email from the Vice Chancellor. If you need another copy of this email and the template please contact Sharon at foed-research@auckland.ac.nz or 48525.

The University's Strategic Plan 2005-2012 is available on the website at <http://www.auckland.ac.nz/uoa/home/about/the-university/official-publications/strategic-plan-2005-2012>

Applications close at **5.00pm on Friday 13 May 2011**, and should be emailed to Gael White, in the Vice-Chancellor's Office (Email: g.white@auckland.ac.nz).

Call for Submissions: Career Educator Quarterly

On 1 July 2011 East York College Faculty of Education launches Vol 1 of its new open access interdisciplinary education Journal titled "Career Educator Quarterly". The journal is targeted towards research students and teachers with little peer-review academic publishing experience although anyone is welcome to contribute. The journal shall be permanently archived [here](#)

The first 10 or so editions shall be presented in a relaxed newsletter format and shall include the following sections:

1. Editors' introduction
2. Peer-reviewed journal articles
4. Book Reviews
3. Open space – minimal peer review (opinions and other non scholarly pieces)
5. Public announcements (open to all persons).

The editors plan to develop the journal to a standard comparable to peer review academic journals published by Sage within about three years. In the mean-time the "newsletter" offers early career academics the opportunity to build their peer-review publications without the pain of going through numerous edits often experienced with A ranked journals.

Contact Jyonah Jericho, Editorial Team; submissions to ceq@eastyork.ac.nz, www.eastyork.ac.nz

Call for Submissions: Pacific-Asian Education Journal

Pacific-Asian Education is an international refereed journal that engages with theoretical and empirical issues in sociology of education, curriculum studies, and teaching and learning of interest to the Pacific-Asian region.

Submissions are welcome from a range of approaches including: research studies, theoretical discussions, and historical surveys concerning education throughout the Pacific-Asian region. In addition, reports of curriculum and education initiatives relevant to Pacific and Asian education are welcome.

The journal is available online [here](#)

Submission information is available [here](#)

Please submit your manuscript to the editors at: paejournal@auckland.ac.nz

Call for Submissions: Perspectives on Undergraduate Research and Mentoring

A new journal, *Perspectives on Undergraduate Research and Mentoring* (PURM) www.elon.edu/purm. PURM is a unique online, peer-reviewed, multidisciplinary journal focused on scholarship *about* undergraduate research and the mentoring of such research. Rather than publish the primary products of undergraduate research, PURM provides a space for mentors, students, program directors, and administrators to discuss the processes and challenges of undergraduate research and mentoring. Given this focus, we welcome articles co-authored by faculty-student groups and will be instituting a review system that encourages paired review by mentor-student teams.

The inaugural issue is to be published in October 2011. The theme for this issue is "Supporting Quality Undergraduate Research: Challenges and Rewards." If you are interested in submitting an article or serving as a reviewer with a student researcher, please contact us at purm@elon.edu.

Rebecca Pope-Ruark, PhD/Asst. Professor of English, Managing Editor, Perspectives on Undergraduate Research and Mentoring, Elon University, www.elon.edu/purm, rruark@elon.edu

Call for Submissions: Scholarlink Resource Journals

Journal of Emerging Trends in Engineering and Applied Sciences (JETEAS)

<http://jeteas.scholarlinkresearch.org>

Journal of Emerging Trends in Economics and Management Sciences (JETEMS)

<http://jetems.scholarlinkresearch.org>

Journal of Emerging Trends in Educational Research and Policy Studies (JETERAPS)

<http://jeteraps.scholarlinkresearch.org>

Our objective is to inform authors of the decision on their manuscript(s) within two weeks of submission. Following acceptance, a paper will normally be published in the next issue. Instruction for authors and other details are available on our website; <http://www.scholarlinkresearch.org>

JETEAS, JETEMS and JETERAPS are fully committed to the Open Access Initiative and will provide free access to all articles as soon as they are published thereby enhancing indexing, retrieval power, increases visibility of the published articles.

Submission of manuscript is made online through the Online Submission Centre or as an attachment to editor@scholarlinkresearch.org

Manuscript Review Process

All manuscripts are reviewed by an editor and members of the Editorial Board or qualified outside reviewers. Decisions will be made as rapidly as possible, Authors are normally informed of the publication decision within 3 weeks. All published articles in this peer-reviewed journal will be reviewed by members of the editorial board and review board, and it is the goal of Scholarlink Resource Centre Journal, to publish manuscripts within 8 weeks after submission.

When a manuscript is received, it is sent to Managing Editor for Initial Review. It is then assigned to an Editorial Board Member for review and assignment to at least 2 reviewers with general or specific expertise in the subject matter of the article.

Upcoming Conferences/Presentations

Australian Consortium for Social and Political Research Inc (ACSPRI) Winter Program

27 June-8 July, University of Queensland, St Lucia

The Australian Consortium for Social and Political Research Inc (ACSPRI) is a not-for-profit consortium of universities, government departments and public sector research organisations, which has offered intensive courses in research methods, predominantly for research staff and HDR students at its member institutions, for over twenty-five years.

The 2011 ACSPRI Winter Program will be hosted by the University of Queensland, St Lucia, from 27th June to 8th July and will include 15 separate five-day courses. These courses cover a range of qualitative and quantitative research and analysis techniques of various levels, and include training in a number of research-based software including SPSS, Amos, Mplus, Nvivo, Stata, RUMM2030 and social network analysis software.

Please note: The University of Auckland is an ACSPRI member, and substantial discounts apply to bookings made by our staff. A further discount is available for full-time post graduate students who complete and organise payment of their booking by the 4th May, 2011.

Individual course and overall program details can be found at <http://www.acspri.org.au/winterprogram2011>. Queries can be forwarded to <mailto:winter2011@acspri.org.au>.

Seeking expressions of interest: Ethical Issues in Action Research

Friday 1 July 2011, 9.30am – 4.00pm, TT.1.05, University of Waikato

The New Zealand Collaborative Action Research Network (NZ CARN) is seeking expressions of interest from people prepared to participate in a national symposium focusing on ethical issues in action research.

You are invited to submit an expression of interest to give a short, 20-minute presentation highlighting ethical issues or dilemmas that you have encountered in action research and or practitioner research. There will be opportunities for small group interaction and plenary discussion.

Keynote Speakers

Susan Groundwater Smith

Susan Groundwater Smith is an honorary professor in the Division of Professional Learning at the University of Sydney. She is convenor of the the Coalition of Knowledge Building Schools, established to engage in ongoing systematic practitioner enquiry. She works with a range of universities in Australia, the UK and the Netherlands and has published widely in practitioner research including an edited book with Anne Campbell, *An ethical approach to practitioner research: Issues and dilemmas in action research* (2007).

John O'Neill

John O'Neill is Professor of Teacher Education at Massey University and joint editor of the *New Zealand Journal of Teachers' Work*. His teaching and research interests are in the area of teachers' work and learning and he is co-editor of *Facing the big questions in education: Purpose, power and learning* (Cengage). He has a longstanding concern about ethical issues in research.

NZ CARN members: \$30

Non-members: \$40

Please submit your expression of interest to present at, or attend, this event no later than **Friday 13 May** to Sarah McAnallen by email to sarahmca@waikato.ac.nz or by calling 07 838 4466 extension 6110.

www.waikato.ac.nz/wmier

Advance notice: An opportunity to present at or attend an international conference.

Following the devastating earthquakes in Christchurch a conference scheduled to be held at the University of Canterbury in August has been relocated to the Faculty of Education here at Auckland University.

Dates: August 12-14

Host organisation: the Pacific Circle Consortium -- a group of education agencies, faculties, institutions and organisations in an around the Pacific Rim with an interest in education issues, curriculum, research, policy and practices in the Pacific and Asia.

Keynotes: Professor Jennifer Greene, University of Illinois (Mixed methods research for social justice); Professor Brian

Caldwell, Consultant, Australia (Future-focused schools); Professor Angus Hikairo Macfalane, University of Canterbury (Supporting Maori student achievement); Sam Johnson, Founder of the Canterbury Earthquake Student Volunteer Army (Skills young people need for the future).

Abstracts will be considered up to **June 30**. See www.eenz.co/pcc11/

3rd Paris International Conference on Education, Economy and Society

Paris (France), Hotel Concorde La Fayette, 20-23 July 2011

The Conference will be a forum, discussion and networking place for academics, researchers, professionals, administrators, educational leaders, policy makers, industry representatives and advanced students interested in Education. All areas of Education are invited. The Conference will be held at Hotel Concorde La Fayette, in central Paris.

For further information and registration: <http://www.education-conferences.org>

Contact: Paris-Conference@analytrics.org

Junior Researchers of EARLI Preconference (JURE)

29-30 August 2011, Exeter, United Kingdom

JURE 2011 pre-conference provides a wide range of opportunities for participants to engage in active exchanges of ideas. For further information see www.earli2011.org/jure

EARLI 2011

***Education for a Global Networked Society*, Exeter, United Kingdom
30 August - 3 September 2011**

For further details go to <http://www.earli2011.org>

Symposium on Assessment and Learner Outcomes

1-3 September 2011 at Rutherford House, Pipitea, Wellington, New Zealand.

This exciting international evidence-based conference on assessment is a collaborative effort co-sponsored by Victoria University, the University of Auckland, the New Zealand Ministry of Education, and the New Zealand Qualifications Authority. For detailed information about the symposium, please click [here](#)