

The Faculty of Education

Early Childhood Education



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If you already hold a teaching diploma in ECE you may be eligible to apply for the **Bachelor of Education (Teaching) Teachers' specialisation**. Contact the Faculty of Education for more information or visit www.education.auckland.ac.nz



Welcome to

The University of Auckland Faculty of Education

Teaching is a rewarding, diverse career

As an early childhood teacher you will play an important role in a child's life. It is the opportunity to work with under-five-year-olds during those important early years of their development. As an early childhood teacher you can expect an exciting, challenging and rewarding career where no two days are the same.

New Zealand is a world leader when it comes to early childhood education. We were the first country to develop an early childhood education curriculum and have continued to set high standards globally. With an early childhood teaching qualification from The University of Auckland, you'll be off to a great start in your teaching career.

Why study with us?

The University of Auckland is ranked top in New Zealand and 24th out of the world's universities for Education.* We offer you a credible, high quality qualification where you'll gain the professional skills and knowledge to become an effective teacher.

- Our research-led teaching means that you will be exposed to innovative approaches and taught the most effective ways of teaching from faculty staff who are recognised leaders in educational research.
- You will have access to excellent resources and facilities and to a wide range of support services including academic and pastoral support.
- You will gain ample practical experience in early childhood centres under the supervision of qualified and registered teachers.
- Under General Education (in the bachelors degree programmes), you'll be able to choose from a wide range of subjects outside of teaching to complement your specialisation and explore other interests.

- You can continue to advance your qualifications all the way to doctoral level with us.

The Faculty of Education is one of the largest teacher education providers in the country and we have a proud history of more than 130 years' experience as quality teacher and professional education specialists.

A supportive environment

We provide the tools and support to help you reach your goals during your time with us. There are a wide spectrum of resources, support and facilities available to you to ensure your enjoyment as well as success in your study. Also, as a student in the faculty, and through lectures, tutorials and group work, you will have many opportunities to mix with people who are as passionate about teaching and education as you.

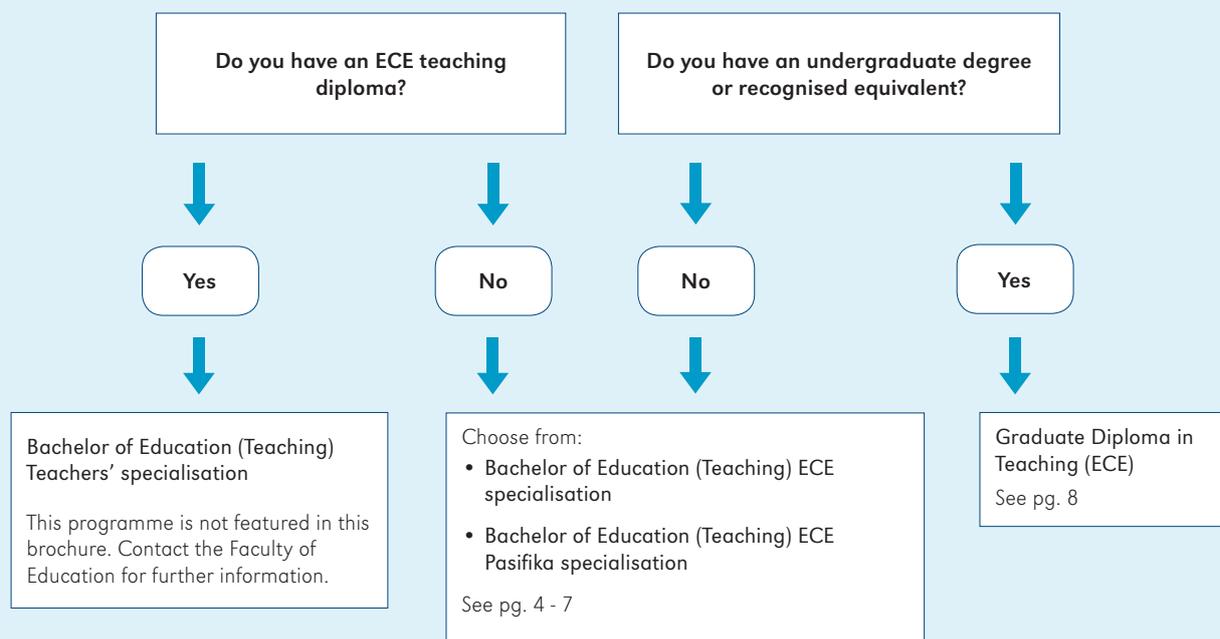
Further Study

Professional development is crucial in the field of education. To complement your Initial Teacher Education (ITE) qualification with us, the faculty offers further professional development opportunities, including postgraduate qualifications, to help you advance your knowledge and skills and to progress your career.

Our strong partnerships and networks in Auckland provide opportunities for you to network with prospective employers and colleagues while you study. The faculty has a supportive alumni network for graduates and we have strong links with the community we serve.

**Source: 2013 QS World University Rankings by Subject*

Which is the right programme for you?



Bachelor of Education (Teaching) Early Childhood Education specialisation

Do you want to play a vital role in the development of young children? This degree will give you the knowledge and skills for working effectively with under-five-year olds, creating positive learning experiences and providing quality early childhood education.

Quick facts

Full-time: 3 years (part-time study options also available)

Taught at: Epsom Campus

Highlights

- Qualifies you to apply for registration to teach in early childhood settings.
- Strong emphasis placed on gaining practical experience in a range of early childhood services and centres.
- Lecture-free days allow you to balance study with work and family commitments.

What you'll learn

You will learn through theory and practice how young children learn, grow and develop. Over the course of the programme you will study a suite of courses that will give you the grounding required in the areas of educational and developmental psychology, educational history and philosophy and the sociology of education to work effectively in the field of ECE. You will study subjects including

technology, language, mathematics, social science and the arts, which are part of the early childhood curriculum *Te Whāriki*.

You'll learn through workshops, small group tutorials, lectures and field experience. Blocks of practical work experience (practicum) in early childhood centres will give you first-hand knowledge of what it is like to work in an early childhood environment and enable you to develop wide-ranging knowledge and skills to start your career in early childhood education.

The first year

You will be introduced to the profession of teaching and the early childhood curriculum *Te Whāriki*. You will develop your knowledge in science, art, Māori language and culture and will undertake your first blocks of practicum in the field.

Subsequent years

You will build on the knowledge you have gained in your first year of study, undertake advanced study of education and the curriculum *Te Whāriki*, and gain more practical experience in the field.

General Education

The General Education programme is a valuable component within University of Auckland bachelors degrees and has been designed to give you knowledge and an appreciation and understanding of subjects outside your main area of study. You will study one course (offered in Year 2 of the programme) from the General Education schedules offered for this degree.

Visit the General Education website, www.auckland.ac.nz/generaleducation to view the courses currently available for this degree. You may choose your General Education course from either the Open Schedule or the Faculty Schedule - Education.

Practicum

Over the course of this programme you will spend a minimum of 20 weeks on practical teaching experience, called practicum, to get a feel for what it's really like to work in a centre.

This is an opportunity for you to observe expert teaching, practise your own skills and discuss relevant issues with practising professionals.



"This ECE teaching programme is fantastic! The courses are all really interesting and a lot of it doesn't actually feel like work. One of our first tasks was to make our own working pop-up book. It was not at all what I was expecting from the tales I'd heard of boring university lectures or confusing tutorials. The things we learn are interesting, fun and actually useful to our future teaching practice."

"I am so impressed with Epsom Campus. The facilities, the people and support, free car parking, lots of grass and trees, and places to hang out in between lectures. It's a very supportive atmosphere, everyone just wants you to do well and enjoy yourself."

"I always knew I wanted to work with children. My long-term goal is to complete a Master of Speech and Language Therapy at The University of Auckland. This degree will help me to gain entry into that programme and I would love to work as a speech therapist with children, hopefully going around kindergartens as part of an early intervention programme."

Catherine Hulst is studying for a Bachelor of Education (Teaching) Early Childhood Education specialisation.

The practicum programme is a collaborative partnership with a range of early childhood centres where you'll be placed in a number of different settings.

Initially you may work with individual children and small groups. You will work alongside experienced associate teachers, facilitate groups and take increasing teaching responsibilities as you progress through the programme. University supervisors will also visit you to support your development as a teacher, and to provide feedback.

Assessment

You'll be assessed through assignments, practical work experience in early childhood centres and examinations. Grades are awarded on an A+ to D- scale except for practicum, which is graded with a pass/fail.

Career opportunities

You will be eligible to apply for registration as a practising teacher and to teach in a range of early childhood settings including kindergartens, crèches and early childhood centres.

This qualification will give you the opportunity to earn a salary at degree level and is a pathway to leadership and management positions.

Some graduates use this qualification to enter into other areas of employment such as education-related roles in other professions. See www.education.auckland.ac.nz/ece-careers.

Further study

After completing a BEd(Tchg) degree you could go on to postgraduate study to further your knowledge and skills and to enhance your career and salary opportunities.

The faculty offers a wide range of options, including:

- Bachelor of Education (Teaching) (Honours)
- Graduate Diploma of TESSOL
- Postgraduate Diploma in Education*
- Postgraduate Diploma in Educational Leadership

You could then go on to study at masters and doctoral level. See the *Faculty of Education Postgraduate Prospectus* for more information.

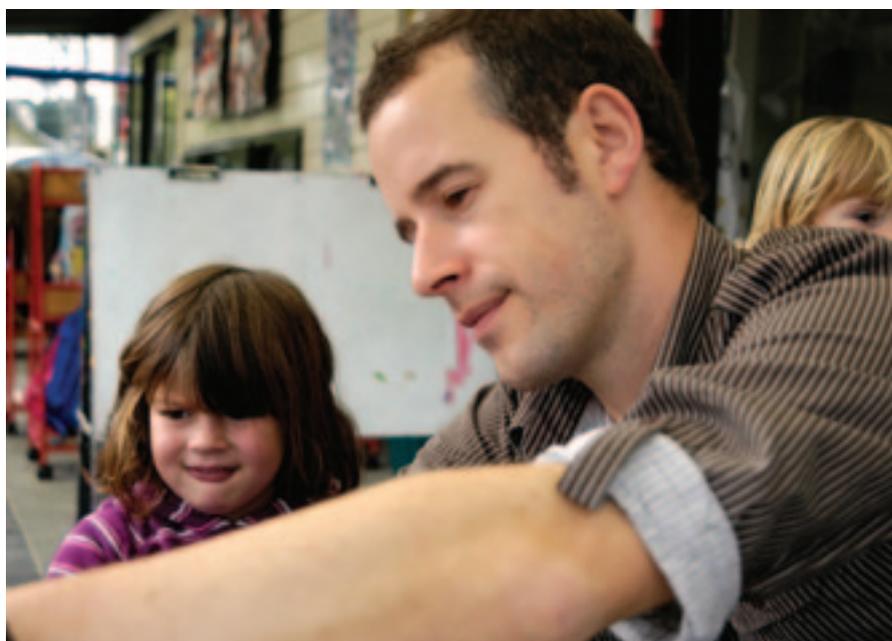
**The PGDipEd includes an Early Career Teaching specialisation to support you in your transition from provisionally registered to fully registered teacher status. It also provides a fourth year of academic study that will qualify you for a higher salary status.*

Programme structure

BEd(Tchg)ECE specialisation - Points per degree: 360

Course Code	Course Name	Points
Year 1		
EDUC 118	History and Society in New Zealand Education	15
EDUC 119	Development, Learning and Teaching	15
EDPRAC 102	The Professional Teacher: Early Childhood 1 (practicum)	15
EDPROFST 100	Hāpai Ākonga	15
EDPROFST 101	Hauora: Early Years Wellbeing	15
EDCURRIC 111	Experiencing Technology	15
EDCURRIC 115	Science in the Early Years	15
EDCURRIC 116	Visual Arts in the Early Years	15
	Total points	120
Year 2		
EDPRAC 202	Practicum Early Childhood 2	15
EDPROFST 204	Te Whāriki for Diverse Learners	15
EDPROFST 214	Assessment for Learning and Teaching	15
EDCURRIC 114	Music in the Early Years	15
EDCURRIC 210	Infants/Toddlers Pedagogies	15
EDCURRIC 211	Languages and Literacies	15
EDCURRIC 212	Mathematics in the Early Years	15
GEN ED	General Education course	15
	Total points	120
Year 3		
EDUC 321	Politics, Philosophy and Education	15
EDPRAC 306	Practicum: Enabling Achievement Early Childhood	30
EDPROFST 313	The Professional Teacher	15
EDCURRIC 110	Dance/Drama in the Early Years	15
EDCURRIC 112	Hauora: Early Years Movement	15
EDCURRIC 213	Social Sciences Education	15
EDCURRIC 313	Play and Pedagogy	15
	Total points	120

For Year 1 course descriptions see pg. 13. For all other courses, refer to The University of Auckland calendar, which can be viewed online at www.auckland.ac.nz/calendar



Bachelor of Education (Teaching) Early Childhood Education Pasifika specialisation

With the high Pacific Island population in Auckland, specialist skills in engaging Pacific under-five-year-olds and their families in quality and meaningful early childhood education are a real asset. This degree gives you the professional knowledge and skills to work effectively with Pacific children so you can make a real impact in their learning and development.

Quick facts

Full-time: 3 years

Taught at: Epsom Campus

Highlights

- Gain a specialised Pasifika education degree that qualifies you to work in both Pacific and mainstream early childhood settings.
- Gain practical experience in a variety of early childhood services and centres.
- Academic and pastoral support offered throughout your study by the Pasifika Success team at the Faculty of Education.
- Flexible study options including lecture-free days allow you to balance study with work and family commitments.
- You can apply for a TeachNZ scholarship.

What you'll learn

This Pasifika specialisation contributes to a national policy priority to involve more Pacific under-five-year-olds in quality early childhood education. Specialised teaching skills and knowledge embracing Pacific values encourages increased participation by Pacific children and their families in early childhood services that meet their educational and cultural aspirations.

You will learn through theory and practice how young children learn, grow and develop with specific reference to young Pacific learners. Over the course of the programme you will study a suite of courses that will give you the grounding required in the areas of educational and developmental psychology, educational history and philosophy and the sociology of education to work effectively in the field of ECE. You will study subjects including technology, language, mathematics, social science and the arts, which are part of the early childhood curriculum *Te Whāriki*.

Blocks of practical work experience in kindergartens and mainstream, bilingual and Pacific early childhood centres will give you first-hand knowledge of what it is like to work in an early childhood environment. You'll also learn through workshops, small group tutorials and lectures.

Spirituality and Pasifika courses within the programme embrace the different cultures and heritage of Pacific people. Pacific languages are used within the learning and teaching contexts of some of the courses.

The first year

You will be introduced to the profession of teaching and the early childhood curriculum *Te Whāriki*. You will develop your knowledge in literacy, numeracy, Pacific languages and cultures and undertake your first blocks of practicum in the field.

Subsequent years

You will build on the knowledge you have gained in your first year of study, undertake advanced study of education and the curriculum *Te Whāriki*, and gain more practical experience in the field.

General Education

The General Education programme is a valuable component within The University of Auckland bachelors degrees and has been designed to give you knowledge and an appreciation and understanding of subjects outside your main area of study. You will study one course (offered in Year 2 of the programme) from the General Education schedules offered for this degree.

Visit the General Education website, www.auckland.ac.nz/generaleducation to view the courses currently available for this degree. You may choose your General Education course from either the Open Schedule or the Faculty Schedule - Education.

Practicum

Over the course of this programme you will spend a minimum of 20 weeks on practical teaching experience, called practicum, to get a feel for what it's really like to work in a centre.

This is an opportunity for you to observe expert teaching, practise your own skills and discuss relevant issues with practising professionals. The practicum programme is a collaborative partnership with a range of early childhood centres where you'll be placed in a number of different settings.

Initially you may work with individual children and small groups. You will work alongside experienced associate teachers, facilitate groups and take increasing teaching responsibilities as you progress through the programme. University supervisors will also visit you to support your development as a teacher, and to provide feedback.

Assessment

You'll be assessed through assignments, practical work experience in early childhood centres and examinations. Grades are awarded on an A⁺ to D⁻ scale except for practicum, which is graded with a pass/fail.

Career opportunities

You will be eligible to apply for registration as a practising teacher and to teach in a range of early childhood settings - both mainstream and Pacific - including kindergartens, crèches and early childhood centres.

This qualification will give you the opportunity to earn a salary at degree level and is a pathway to leadership and management positions. See www.education.auckland.ac.nz/ece-careers for other career opportunities.

Further study

After completing a BEd(Tchg) degree you could go on to postgraduate study to further your knowledge and skills and to enhance your career and salary opportunities.

The faculty offers a wide range of options, including:

- Bachelor of Education (Teaching) (Honours)
- Graduate Diploma of TESSOL
- Postgraduate Diploma in Education*
- Postgraduate Diploma in Educational Leadership

You could then go on to study at masters and doctoral level. See the *Faculty of Education Postgraduate Prospectus* for more information.

*The PGDipEd includes an Early Career Teaching specialisation to support you in your transition from provisionally registered to fully registered teacher status. It also provides a fourth year of academic study that will qualify you for a higher salary status.



"I studied this degree for a change of career. I got interested in becoming an ECE teacher when I took my own kids to preschool."

"I really enjoyed the structure of the programme and that the Pasifika content was embedded in all subject areas. The timetable also allowed for lecture free days, which made it easier to accommodate my study and family commitments."

"I now work as Head Teacher of the Infants Room at a preschool in South Auckland. I'm really enjoying caring for these young ones, and seeing them develop as we have fun through continual play."

"It is important to cater for Pasifika children as individuals with diverse and unique identities. I'm doing postgraduate study now as I want to be a mentor for other Pacific Island teachers and to explore early childhood education from a Nuie cultural lens."

Tracey Vakaafi Viviani graduated with a BEd(Tchg) ECE Pasifika specialisation.

Programme structure

BEd(Tchg)ECE Pasifika specialisation

- Points per degree: 360

Course Code	Course Name	Points
Year 1		
EDUC 118	History and Society in New Zealand Education	15
EDUC 119	Development, Learning and Teaching	15
EDPRACPK 102	Faiakoga o akoga kamata 1 Professional Teacher 1 ECE Pasifika (practicum)	15
EDPROFST 100	Hāpai Ākonga	15
EDPROFPK 102	Pe mafai vefea e ki tatou oi tamaiti aoga Pasifika Learning in Pasifika Contexts	15
EDCURRPK 111	Ng ue'aki e Tekinolosia Experiencing Technology - Pasifika	15
EDCURRPK 115	Apī taieni I nga mataiti mua Science in the Early Years - Pasifika	15
EDCURRPK 120	Na i va vakarau ni vuli ka ena Pasifika Te Whāriki & Pasifika Pedagogy	15
Total points		120
Year 2		
EDPRAC 202	Practicum Early Childhood 2	15
EDPROFST 204	Te Whāriki for Diverse Learners	15
EDPROFST 214	Assessment for Learning and Teaching	15
EDCURRPK 116	Lafilafiaga Tau tufuga Pasifika Integrating Pasifika Arts	15
EDCURRPK 210	Aoaoga o fanau laiti Infants/Toddlers Pedagogies - Pasifika	15
EDCURRPK 211	Gagana ma lana matafaioi Language & Literacies - Pasifika	15
EDCURRPK 212	Fika 'i he Fanau liki Mathematics in the Early Years - Pasifika	15
GEN ED	General Education course	15
Total points		120
Year 3		
EDUC 321	Politics, Philosophy and Education	15
EDPRAC 306	Practicum: Enabling Achievement Early Childhood	30
EDPROFST 313	The Professional Teacher	15
EDCURRPK 121	Moui olaola Holistic Development - Pasifika	15
EDCURRPK 313	Tuvatua vakarautaki ena vuli me qito Play & Pedagogy - Pasifika	15
EDCURRPK 322	Moui fakaagaga i loto he tau Aoga Fanau Ikiiki he Pasifika Spirituality and Young Pasifika Children	15
EDCURRPK 353	Su'esu'ega loloto i le faaaogaina o gagana Critical Investigation in the Role of Pacific Languages in Education	15
Total points		120
For Year 1 course descriptions see page 13. For all other courses, refer to The University of Auckland calendar, which can be viewed online at www.auckland.ac.nz/calendar		

Graduate Diploma in Teaching (Early Childhood Education)

If you already have a degree* you can qualify to teach in any early childhood service after just one year of full-time study at graduate diploma level.

Teachers come from a wide range of backgrounds and bring their own unique perspectives to teaching. Get into a rewarding career supporting under-five-year-olds in their learning and development and help to give them the best start possible to their education.

Quick facts

Full-time: 1 year (part-time study options also available)

Taught at: Epsom Campus and nationwide through flexible learning mode

Points per programme: 150 (intensive programme)

Highlights

- Strong emphasis placed on gaining practical experience in a variety of early childhood services and centres.
- May qualify you for a higher pay scale as it recognises your previous qualification.
- Flexible study options available through online delivery for flexible learning mode and lecture free days in the on-campus programme.

What you'll be studying

This is an intensive programme equivalent to 1.25 years of full-time study completed within an 11-month period.

During the course of your study you will:

- Be introduced to the ECE curriculum and learn about social and learning contexts specific to early childhood education.
- Study educational theory and practice via tutorials, lectures and group work.
- Undertake practical experience in early childhood settings and work alongside experienced teachers to develop your teaching practice.

Choose your career

This qualification prepares you to teach in all early childhood services in New Zealand, including early childhood care and education centres and kindergartens. You will be eligible to apply for provisional registration as a practising professional early childhood teacher.



Adeline Kim graduated with a Graduate Diploma in Teaching (Early Childhood Education), which she studied full-time as a flexi-mode student. She also holds a Bachelor of Science (Human Nutrition).

"I chose to study at The University of Auckland because of its good reputation. I also liked that there was a flexi option as it allowed me to work around being a full-time student as well as a mum to my then two-year-old son."

"The one-year programme was intense and very challenging, but it was well worth it. I never felt alone even though I was a flexi student - there was always help when needed. I also loved the discussions among my community of online classmates."

"The passion and dedication of many of my lecturers was inspiring. They were rich with experience and well-versed in their subject areas. I now work part-time and job share with another teacher at Kids Inn Nursery. I am very privileged to work with a team that share common teaching philosophies for the infants and toddlers that we care for. I especially love the generous smiles, love and cuddles that I receive from the children each day. It's priceless."

With a three-year degree and a graduate diploma you'll be eligible to start on a higher step of the salary scale in services covered by the NZEI teaching collective agreement for early childhood teachers. This qualification could also lead to leadership and management positions in the future.

Some graduates use this qualification to enter into other areas of employment such as education-related roles in other professions. See www.education.auckland.ac.nz/ece-careers.

How do you get in?

The academic prerequisite for the Graduate Diploma in Teaching (Early Childhood Education) is an undergraduate degree or equivalent. Overseas qualifications will need to be assessed by the University for equivalence with New Zealand degree qualifications.

Personal references, a literacy and numeracy assessment and an interview are part of the selection process.

Further study

With a GradDipTchg you could go on to postgraduate study (eg, Postgraduate Diploma in Education, which offers a number of specialisations). This can lead to study in education at masters and doctoral level. With three years of teaching experience, it is also possible to enter directly into the Master of Professional Studies in Education. See the *Faculty of Education Postgraduate Prospectus* for more information.

**Degree or equivalent qualification recognised by The University of Auckland.*

For more information

This is a brief overview of the GradDipTchg (ECE). For full information, including programme structure, course descriptions and academic year dates, contact the Faculty of Education for a 'Teaching programmes for graduates' brochure or download a copy from www.education.auckland.ac.nz/undergrad-brochures

Course descriptions

Year One course descriptions for Faculty of Education bachelors degree programmes in early childhood education are listed below. Refer to the individual programme pages for a schedule of which courses must be completed for each programme. Descriptions for subsequent years' courses are available in The University of Auckland Calendar, or online at www.auckland.ac.nz/calendar.

EDUC 118

History and Society in New Zealand

Education: Examines the wider context of New Zealand education through a historical and contemporary overview. Draws on a critical sociological analysis of selected issues in society. Some emphasis is given to learners and their communities, including Māori, Pasifika, new migrants, and people with disabilities.

EDUC 119

Development, Learning and Teaching:

Presents an introduction to developmental and psychological theory and research and its application to teaching and learning within a variety of educational settings. Understandings for creating effective learning environments which foster high levels of motivation for all learners will be identified through an exploration of typical and atypical development; and behavioural, cognitive, constructivist and social approaches to teaching and learning.

EDPROFST 100

Hāpai Ākonga: Critically examines the importance of Māori language and culture in New Zealand Education. Develops ability in Te Reo and Mātauranga Māori. Addresses questions such as: How can Māori culture and language be incorporated in pedagogical practices to be productive for Māori educational aspirations as well as the education of all students?

EDPROFST 101

Hauora: Early Years Wellbeing: Develops knowledge and understandings of issues and practices relating to the wellbeing of children, families and communities in early years education. Founded in Te Whāriki's three goals of well being and incorporating key concepts of the Health and Physical Education Curriculum. Examines the impact of socioecological factors on wellbeing.

EDPRAC 102

The Professional Teacher:

Early Childhood 1 (practicum): Develops knowledge, skills and attitudes associated with effective pedagogical practice through integrating research, theory and practical experience. Addresses questions such as: What does it mean to be a teacher? What does it mean to be a professional? How are teachers learners? How do teachers establish professional relationships in complex environments? Requires demonstration of effective emerging pedagogical practice.

EDCURRIC 111

Experiencing Technology: Develops knowledge and understanding of the components of technological literacy as it relates to young children. Develops understanding of appropriate pedagogical strategies to enhance children's learning in technology. Addresses questions such as: What is technological literacy? How can we develop technological literacy in young children? What environments encourage children's exploration of technological experiences?

EDCURRIC 115

Science in the Early Years: Develops an appreciation of the nature of science, which supports conceptual understandings and quality teaching and learning approaches to science education.

Examines questions such as: How do teachers foster quality learning environments for infants, toddlers and young children based on the early childhood curriculum so that effective learning in science can occur for a diverse range of learners?

EDCURRIC 116

Visual Arts in the Early Years: Develops fundamental knowledge, skills and attitudes associated with planning, teaching and assessing children's visual arts learning in early childhood. Addresses questions such as: Why is visual arts important to children's learning? What are effective design features of quality learning experiences that encourage individual responses from a diverse range of learners? How do we assess for children's learning?

EDPRACPK 102

Faiakoga o akoga kamata 1

Professional Teacher 1 ECE Pasifika

(practicum): Develops knowledge, skills and attitudes associated with effective pedagogical practice through integrating research, theory and practical experience. What does it mean to be a teacher in Pasifika and general ECE settings? What does it mean to be a professional? How are teachers learners? How do teachers use Pasifika languages and cultures in professional relationships? Requires demonstration of effective emerging pedagogy.

EDPROFPK 102

Pe mafai vefea e ki tatou oi tamaiti aoga Pasifika

Learning in Pasifika Contexts: Explores skills and techniques in learning-to-learn in Pasifika medium, bilingual education settings. Students are introduced to characteristics of the

development of a first language platform for further successful learning in English. Interpersonal communication and cognition skills and academic language proficiency in students' first languages will be scaffolded during this course.

EDCURRPK 111

Ng ue'aki e Tekinolosia

Experiencing Technology – Pasifika:

Develops knowledge and understanding of components of technological literacy as it relates to young children, including Pasifika children. Develops understanding of appropriate pedagogy to enhance learning in technology in Pasifika and general ECE settings. What is technological literacy? How can technological literacy be developed through drawing upon Pasifika languages and cultures? What environments encourage children's exploration of technological experiences?

EDCURRPK 115

Apii taieni I nga mataiti mua

Science in the Early Years – Pasifika:

Develops an appreciation of the nature of science, which supports conceptual understandings and quality teaching and learning approaches to science education in Pasifika ECE settings. How do teachers foster quality learning environments for infants, toddlers and young children based on the ECE curriculum so that learning in science can occur for diverse learners? How can science literacy be developed through Pasifika languages and cultures?

EDCURRPK 120

Na i vakarau ni vuli ka ena Pasifika

Te Whāriki & Pasifika Pedagogy:

Examines Te Whāriki Early Childhood Curriculum with specific reference to Pasifika learners. Pasifika pedagogies will be explored in relation to the principles, strands and goals of the curriculum. What do teachers need to know about the philosophical, theoretical and socio-cultural basis of Te Whāriki? How do Pasifika pedagogies, including teaching through language and culture, relate to the principles, strands and goals of Te Whāriki? Explores social sciences in Te Whāriki and other examples in Pasifika and general ECE settings.

Study location

Epsom Campus

74 Epsom Avenue, Epsom, Auckland

The Epsom Campus is the main campus for the Faculty of Education. All programmes featured in this brochure can be studied at this campus. Located 10 minutes' drive from the CBD and the City Campus, Epsom Campus is a short walk away from the cafés and shops of Mt Eden village. There's parking on campus and regular bus services run to and from Mt Eden/Epsom and the city.

The Epsom Campus is a close-knit and multicultural campus with around 5,000 students. There are plenty of study spaces, computer rooms, student support services and facilities. The Sylvia Ashton-Warner Library at Epsom Campus is one of the most extensive teacher education libraries in New Zealand. The campus also has early childhood centres, a marae, swimming pool, sports centre and tennis courts.

Take a virtual tour at:
www.education.auckland.ac.nz/campus-tour

2014 Academic Year:

Year One of BEd(Tchg) ECE and Pasifika ECE specialisations.

Introduction Day	24 February
Lectures	3 March - 4 April
Practicum	7 - 17 April
Mid-semester break	18 April - 2 May
Lectures	5 - 30 May
Study break/exams	3 - 27 June
Inter-semester break	30 June - 18 July
Lectures	21 July - 19 September
Practicum	22 - 26 September
Mid-semester break (Faculty of Education)	29 September - 10 October
Practicum	13 October - 7 November
Study break/exams	10 - 14 November

Note: Dates are correct at time of publication but changes may occur.

Student services and support

The University of Auckland offers you excellent campus facilities and student support services including:

- Faculty of Education Student Centre
- Students' Association
- Library services and information commons
- Student learning services
- Online learning support
- Computer, internet, email and printing facilities
- Study spaces
- Academic Success Centre
- Te Korowai Atawhai - Māori academic support service
- Pasifika Success
- International student support
- Disability support services
- Health centre
- Speech-language therapist
- Counselling service
- Childcare services
- Career Development and Employment Services
- Cafés and other student relaxation spaces

Visit www.education.auckland.ac.nz/student-support for more information on the student services and support we offer or contact:
 Faculty of Education Student Centre
 Phone: 0800 61 62 63
 Email: education@auckland.ac.nz



All University of Auckland campuses are smoke-free environments.

How do you get in?

To study at The University of Auckland you must have a university entrance qualification and be selected into a programme. The following pages explain the different university entrance qualifications and what you need for selection into Faculty of Education undergraduate programmes.

Please note that the information in this section applies to New Zealand and Australian citizens and permanent residents. International students should refer to www.auckland.ac.nz/international or call +64 9 373 7513.

Entry criteria for the Graduate Diploma in Teaching (ECE) differs to the undergraduate degree programme entry criteria below. Please refer to pg. 8 for entry criteria for this programme.

General admission information

Minimum age

You normally must have reached the age of 16 years by 31 December in the year preceding that in which admission is sought, to be eligible for admission to The University of Auckland.

English language requirements

You must meet certain standards of English language proficiency. You will meet these if English is your first language, or if you have a New Zealand University Entrance qualification (eg, from NCEA or CIE). In the case of Māori immersion programmes, you must meet certain standards of te reo Māori and English language proficiency.

Equity groups of students

We are committed to providing equal opportunities to all who have the potential to succeed at The University of Auckland. All faculties are committed to increasing the participation and success of students from equity groups, including students from low socio-economic backgrounds, students with disabilities, Māori and Pacific students.

Admission from New Zealand secondary school qualifications in 2014

To be admitted to the University, school leavers must have a university entrance qualification based on NCEA, CIE (taken in New Zealand), IB or another recognised, equivalent qualification. You must also meet the admission requirements (see chart on pg. 13) and be selected into your programme of study.

Approved subjects and required subjects

Approved subjects are subjects approved by the New Zealand Qualifications Authority (NZQA) for university entrance. For a list of approved subjects contact your school or visit the NZQA website www.nzqa.govt.nz/ncea

Required subjects are approved subjects that the University requires you to have studied before you can be considered for selection into some programmes. There are no required subjects for admission to the Faculty of Education undergraduate programmes.

Rank scores for all applicants

All undergraduate programme applicants will be given a rank score. The table on pg. 13 shows the rank scores required for guaranteed entry in

2014 and any other requirements you need for admission and selection into The University of Auckland's undergraduate programmes in the Faculty of Education.

Guaranteed admission

If you meet the University Entrance Standard, the rank score and the other requirements for your programme or programmes, you will be offered a place.

Other admission categories

Special Admission

If you are over 20 on the first day of semester, are a New Zealand or Australian citizen or permanent resident, and have no formal university entrance qualification, you may be eligible for Special Admission. If admission is approved, you may be considered for selection for your chosen programme in the Faculty of Education.

You will need to consult with the faculty before applying for courses or programmes. Evidence of other study or work skills will need to be provided with your application. You will also need to meet the "other requirements" as listed on pg. 13.

Discretionary Entrance

If you are applying for Discretionary Entrance you will be assessed on the basis of your academic background and an adviser's recommendation. Discretionary Entrance is based on the National Certificate of Educational Achievement (NCEA) Level 2 (or higher) and is available to applicants who have gained exceptional results in Year 12 and wish to embark on university study. Applicants must also be selected into the programme for which they have applied.

Recognition of previous academic study (ROPAS)

The University of Auckland accepts applications from students who wish to transfer from other tertiary institutions. If you are a New Zealand or Australian citizen or permanent resident and have studied at another tertiary institution in New Zealand or overseas we will need to assess your results to determine your eligibility for admission to The University of Auckland. At the time of application, you may also apply for credit for courses completed elsewhere. If you have studied at secondary level overseas you may need to have your study assessed, and you should contact the Student Information Centre.

More information

For more information or help with understanding our admission requirements contact:

Student Information Centre

Phone: 0800 61 62 63 or +64 9 923 1969

www.auckland.ac.nz/admission

The University of Auckland has taken all steps to ensure that the information on these pages is correct but please note that changes may occur. Please refer to www.auckland.ac.nz or call 0800 61 62 63 for updated information.

National Certificate of Educational Achievement (NCEA) Level 3

The University Entrance Standard

You will be qualified for entrance to New Zealand universities in 2014 if you have obtained:

- a minimum of 42 credits at Level 3 or higher on the National Qualifications Framework, including a minimum of 14 credits at Level 3 or higher in each of two subjects from the approved subject list, with a further 14 credits at Level 3 or higher taken from no more than two additional domains on the National Qualifications Framework or approved subjects
- and
- a minimum of 14 credits at Level 1 or higher in Mathematics or Pāngarau on the National Qualifications Framework
- and
- a minimum of 8 credits at Level 2 or higher in English or te reo Māori; 4 credits must be in Reading and 4 credits must be in Writing. These literacy credits are to be selected from a schedule of approved achievement standards and unit standards.

To be admitted to The University of Auckland you must gain the University Entrance Standard and be selected into a programme.

Admission requirements

You must meet the admission requirements for your programme of study. In addition to achieving university entrance, our undergraduate programmes have other requirements such as referees' reports and/or an interview (see chart on pg. 13).

How your rank score is calculated

You will be allocated a rank score based on your best 80 credits at Level 3 or higher over a maximum of five approved subjects, weighted by the level of achievement attained in each set of credits.

If you achieve fewer than 80 credits, the rank score will be based on those credits you have gained at Level 3 over a maximum of five approved subjects and weighted by the level of achievement.

- The rank score will be calculated by awarding the following points for up to 24 credits in each approved subject taken at Level 3. The maximum rank score is 320.

Excellence	4 points
Merit	3 points
Achieved	2 points

- Credits obtained in any required subjects do not have to be among the best 80 credits used for ranking purposes.
- NCEA Level 3 credits achieved in previous years may be counted towards the 80 best credits used for ranking purposes.
- Level 3 subject requirements for a specific programme may be met in Year 12.
- You are strongly encouraged to take achievement standards as preparation for University study.

Example of how a rank score for NCEA Level 3 is calculated

Subject	Standard Type	Results	Calculate	Score
English	Achievement and Unit	6 Excellence 6 Merit 16* Achieved	6 x 4 points 6 x 3 points 12* x 2 points	66
History	Achievement	8 Excellence 10 Achieved	8 x 4 points 10 x 2 points	52
Physics	Achievement	24 Merit	24 x 3 points	72
Mathematics with Calculus	Achievement	4 Excellence 3 Merit 8** Achieved	4 x 4 points 3 x 3 points	25
Statistics and Modelling	Achievement	7 Merit 10** Achieved	7 x 3 points	21
Economics	Achievement	6*** Achieved	Not counted***	Nil
Rank score				236
*Maximum 24 credits per subject. Any points above this limit are excluded.				
**Not included as only best 80 credits used in calculation of rank score.				
***Only five subjects are included in the calculation.				

University of Cambridge International Examinations (CIE) (taken in New Zealand)

The University Entrance Standard

Part A

Applicants must obtain

- A minimum of 120 points on the UCAS Tariff** at A or AS level from any syllabus groups in the published table**, which are broadly equivalent to those in the list of approved subjects for NCEA, and
- A D grade or better in syllabuses from at least three different syllabus groups (excluding Thinking Skills).

Part B

Literacy and numeracy must be satisfied as follows:

Literacy

Either An E grade or better in any one of AS English Language, Language and Literature in English, Literature in English. A D grade or better will satisfy one of the subject requirements of Part A.

Or As prescribed for university entrance with NCEA.

Numeracy

Either (i) A D grade or better in IGCSE or GCSE mathematics, or

(ii) Any mathematics passed at AS level. A D grade or better will satisfy one of the subject requirements of Part A.

Or As prescribed for university entrance with NCEA.

*The UCAS Tariff may be found at wwwucas.ac.uk/candq/tariff

**Please contact your school for details:

www.acsnz.org.nz/acsnzschoools.cfm

To be admitted to The University of Auckland you must gain the University Entrance Standard and be selected into a programme.

Admission requirements

You must meet the admission requirements for your programme(s) of study. In addition to achieving university entrance, our undergraduate programmes have other requirements such as referees' reports and/or an interview (see chart on pg. 13).

How your rank score is calculated

You will be allocated a rank score using the UCAS Tariff for the best 6 subject units at AS or A level, provided that no more than two subject units are included from any one syllabus group in the table of available syllabus groups, which are broadly equivalent to those in the list of approved subjects for NCEA. (1 AS level = 1 subject unit; 1 A level = 2 subject units.) (Thinking Skills and the General Paper will be excluded.)

- The rank score will be calculated from your UCAS Tariff points by awarding the following points for each approved subject (to a maximum of six subject units). The maximum rank score is 420.

Level	A*	A	B	C	D	E
A	140	120	100	80	60	40
AS	-	60	50	40	30	20

- An A Level counts as two subject units. Where a student has studied more than six subject units the best six scores will be used.
- A CIE rank score may differ from the UCAS Tariff used for university entrance because only syllabuses that contribute to university entrance are used for ranking (Thinking Skills and the General Paper will be excluded).

Example of how a rank score for CIE is calculated					
Subject	Level	Subject units	Results	Tariff points	Score
Chemistry	A	2	B	100	100
Mathematics	A	2	B	100	100
Physics	AS	1	B	50	50
English	AS	1	C	40	40
Biology	AS	1	D	30	Nil*
Rank score					290

**Maximum six subject units. If more are achieved, the best six scores are used.*

International Baccalaureate (IB)

If you are applying for admission to The University of Auckland in 2014 based on International Baccalaureate, you will be required to meet the following entrance standard, as established by Universities New Zealand.

The University Entrance Standard

An applicant will be deemed to be eligible for admission if they have been awarded the full International Baccalaureate Diploma (24 points minimum).

To be admitted to The University of Auckland you must gain the University Entrance Standard and be selected into a programme.

Faculty of Education undergraduate programme admission requirements for school leavers who are New Zealand or Australian citizens or permanent residents. International students will be required to achieve higher rank scores.

This table indicates the rank score for guaranteed admission in 2014 and the other requirements that will gain you admission to your programme. Please refer to pg. 11-13 for an explanation of NCEA, CIE and IB and how your rank score will be calculated.

Programme	NCEA (Level 3)	CIE	IB	Other requirements
Bachelor of Education (Teaching) (BEd(Tchg)) ³	150	150	26	Referee's reports. Interview. An assessment of literacy and numeracy skills. Applicants must be capable of meeting the requirements of the New Zealand Teachers Council including language proficiency. ^{1,2}

1. When applying for Faculty of Education programmes you must demonstrate the potential to meet the criteria for industry registration and for working in your chosen field. This includes making declarations of any criminal convictions and of health conditions.

2. If English is not your first language, you may be required to sit an IELTS test. For more information see www.education.auckland.ac.nz/entry-requirements

3. Māori and Pacific school leaver applicants, and students with a disability, who do not reach the guaranteed admission standard but who have University Entrance will be assessed against the Targeted Admission criteria. Call 0800 61 62 63 for further information.

Admission requirements

You must meet the admission requirements for your programme of study. In addition to achieving university entrance, our undergraduate programmes have other selection requirements such as referees' reports and/or an interview (see chart below).

How your rank score is calculated

You will be allocated a rank score according to your IB score. For example, if you achieve 27 points for IB, your rank score will also be 27 points. The maximum rank score is 45.

What if you don't achieve the rank score for guaranteed admission?

If you achieve the University Entrance Standard but do not achieve a rank score that will guarantee selection into the programme you wish to study, your application will be given individual consideration if places are available in that programme.

Selection may take into account the following factors according to the programme you are applying for:

- Your performance in relevant subjects.
- Eligibility for a targeted admission scheme.
- Results of an interview where deemed appropriate to determine your potential for success in the programme.

If you are successful in gaining a place, you may have conditions placed on your enrolment.

If you are not offered a place in your preferred programme, you could consider other possible programmes at The University of Auckland.

You are advised to apply for all programmes that you might wish to study before the closing date of 1 December 2013. Multiple applications are acceptable and all applications will be considered when 2013 academic results are available. Applications received after the closing date will only be considered if places are available.

Other pathways to The University of Auckland

We have alternative pathways that are designed to bridge the gap between your secondary school studies and University.

- Foundation Certificate Education
- Foundation Certificate Tohu Tūāpapa Mātauranga

Successful completion of either of these foundation certificates allows admission to The University of Auckland for Faculty of Education undergraduate programmes. Applicants will be offered a place provided they are successful in the selection process (see "other requirements" below). Other bridging programmes are also offered. Contact the University for information.

Fees and money matters

Costs

Fees for 2014 will be set late in 2013. For an indication of costs, the full-time annual tuition fees for 2013 (for students enrolled full-time in 120 points except where indicated) are listed in the table below. Some adjustment for 2014 is expected.

Indicative tuition fees

Please note this table shows the fees for 2012. The calculation is approximate and is to be used as a guide only. Adjustment for 2013 is likely.

	Domestic Students	International Students
Bachelor of Education (Teaching) ECE specialisation	\$5,177	\$24,480
Bachelor of Education (Teaching) ECE Pasifika specialisation	\$5,177	\$24,480
Graduate Diploma in Teaching (ECE) <i>Fulltime in 150 points</i>	\$8,135	\$27,600

All these fees are charged on a per-point basis, so students taking less/more than 120-points in a year will pay proportionately lower/higher fees.

In addition to tuition fees, a Student Services Fee is also charged. In 2013 this fee was \$5.95 per point. Expect some adjustment for 2014.

For a true indication of how much it will cost you to study, take a look at the fees for your programme, then factor in costs such as textbooks, accommodation, transport and other living expenses.

When fees for 2014 are set, updated information will be available at www.auckland.ac.nz/fees

Financial assistance

There are various options available to help you fund your university study. Student loans and allowances are available through StudyLink, and the University offers several scholarships and awards to help get you started.

Scholarships and awards

The University of Auckland has a wide range of scholarships and awards available to students at all levels of study. Visit www.auckland.ac.nz/scholarships for a full list of undergraduate scholarships and awards.

TeachNZ scholarships are generally targeted at areas of priority for teacher supply. For detailed information, including scholarship terms and conditions, visit www.teachnz.govt.nz or call 0800 TEACHNZ.

Student loans and allowances

Student loans and allowances are administered by StudyLink, a service of the Ministry of Social Development. Visit www.studylink.govt.nz for eligibility and other details, or phone 0800 88 99 00.

Work, study and practicum

Before committing to a part-time (or full-time) job, you should take into account the practicum components of your study. These are compulsory commitments taken on a full-time basis, which may affect your ability to work certain hours during parts of the year.

Remember also that it's important to strike a balance between the number of hours you work and the requirements of your university study.



Disclaimer

Although every reasonable effort is made to ensure accuracy, the information in this document is provided as a general guide only for students and is subject to alteration. All students enrolling at The University of Auckland must consult its official document, the current Calendar of The University of Auckland, to ensure that they are aware of and comply with all regulations, requirements and policies.

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How to apply

First you need to apply

Go to www.apply.auckland.ac.nz and complete the Application for Admission. If you haven't already, you'll be asked to sign up for a new account. It's easy, and you'll soon be underway in making your application.

Applicants who are in their final year in secondary school should apply before their results are released.

Late applications submitted may be considered after the closing date if places are available. It is advisable, however, to apply for the programmes that you might wish to study well before the closing date.

You will receive an acknowledgement email asking you to provide certified documents (and in some cases to complete other requirements*) before your application can be assessed. You may need to attend a literacy and numeracy assessment and/or interview as requested. (Note: the faculty may not invite all applicants to an interview).

You can check your application status online at any time. Documents can take 3-4 weeks to process during peak admission periods. Some of your documents might take longer to process than others.

Your final offer of a place depends on two things: your admission to the University (which for school leavers may depend on your final school results) and your assessment by the relevant faculty.

If your application is successful, we'll email you an offer with instructions on how to accept the offer.**

Next you need to enrol

Once you've accepted an offer of place in a programme, you can find out what courses you should enrol in at www.education.auckland.ac.nz/enrolment. If you need some help with the enrolment process, visit www.auckland.ac.nz/enrolment for an online tutorial.

Next you need to make sure you pay your fees. You'll find all the details at www.auckland.ac.nz/fees

*For some programmes, you may be required to submit supplementary information (eg, a police consent form) or to attend an interview.

**If you are not offered a place in the programme(s) of your choice, you will receive an email outlining alternative options.

Closing date for applications for admission in 2014

Graduate Diploma in Teaching (ECE)	1 November 2013
Bachelor of Education (Teaching)	1 December 2013
Applications received after the closing dates will only be considered if places are available.	





**THE UNIVERSITY
OF AUCKLAND**
FACULTY OF EDUCATION

Faculty of Education

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