

Professional Learning and Development Accreditation

Personal Profile

First name and Surname	Vijay Bhagwandhin
Personal statement	The best gift we can give our students is the learning they require to develop and achieve to their full potential, to effectively promote a deeper understanding that enable them be the best that they can be. I am committed to helping them accomplish this goal by ensuring they are presented with a rigorous curriculum that is connected to real-world contexts so that they become critical thinkers and life long learners. Providing effective, research based support to improve outcomes for all students especially priority learners, is one of the most important and exciting challenges. We must aim to be a catalyst for educational change where school leaders can be supported to manage thoughtful and coherent improvement efforts effectively.

Professional Learning and Development Overview

- Leading change
- Analysis and interpretation of qualitative and quantitative data
- Models of inquiry linked to the New Zealand Curriculum
- Modern learning pedagogies
- Practice analysis and open-to-learning conversations
- Collaborative expertise and building relational trust
- Reading, writing and literacy across the curriculum
- Teacher and leadership development
- Cultural Responsive Practices
- Indepth knowledge of the science curriculum
- Moderation processes
- Deep curriculum and assessment knowledge in Science
- Digital Fluency

Professional Information

1987 Bachelor of Social Sciences, University of Natal, South Africa
1988 Post Graduate Diploma in Education, University Of Natal, South Africa

Please state your experience in the delivery of professional learning and development in relation to your professional learning and development expertise

- Programme writing and development
Design and delivery of the Mentor Teacher Course at Kohia Education Centre
- Conference presentations and workshops
2015: Overall teacher Judgement Workshops, Auckland
2012: Association for Middle Level Education Conference, Portland Oregon
2012: Learning at Schools Conference, Hamilton
2010-2012: U-learn Conference, Core Education

Summary of examples of practice

Vijay is a skilled facilitator who draws on her previous leadership experience to deliver quality PLD, supporting schools through the **inquiry and knowledge building process**, to effectively lead learning and implement a range of effective, **research based literacy practices** that promote student motivation, engagement and achievement. She **works collaboratively with schools to build the evaluative capability** of leaders and teachers to **engage in focused and deep inquiry** that would effect change at all systems level.

Vijay brings to this role **a deep knowledge of *The New Zealand Curriculum, Literacy Learning Progressions, English Language learning Progressions, Effective Literacy Practice and National Standards***. She has **strong assessment literacy skills**, which ensures that leaders and teachers are supported to **critically evaluate and reflect on the impact** of teaching and learning. Her strong focus on accelerated learning for underachieving students and priority learners enables leaders and teachers to change their practices to ensure improved student outcomes.

Vijay's strength lies in her ability **to develop respectful, trusting, positive social relationships** that is key to school improvement actions. She is able to engage leaders and teachers in making improvements to teaching and learning through the **modeling of classroom observations, open to learning conversations and the use of video to analyse classroom practice**.

As a facilitator, Vijay is also able to use her expertise in areas such **as differentiated instruction and catering for diversity, modern learning pedagogies and the use of digital tools** to enhance teaching and learning in schools.

Vijay has had success in designing and delivering a programme for mentor teachers that support leaders to provide **high quality, educative mentoring** in preparation for their provisionally certificated teachers to achieve full registration with the Education Council.

Referees

Reference One

Referee Name	Phil DOYLE
Contact Number	021 178 2481
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Reference Two

Referee Name	Angelique WENDZICH
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